Week5: April 20th to April 24th

Language

This week we are studying: **shop, ship, shoe, shut, wish** . Each day we learn and practice new words in different ways.

How to work with new words every day

Every week students are introduced to a new word family. This week we are studying "**sh**" like a shark and shop.

Working with a word family poem.

Working_with_a_word_family_poem_-_google_docs.pdf

Poem

Hungry Shark

Shane the shark loved to eat.

He ate some shrimp as an extra treat.

Shane swam to shore. He was in a bad mood.

He went to shallow water looking for more food!

Videos:

https://www.youtube.com/watch?v=HfMtsRVZWfE

https://www.youtube.com/watch?v=7gBsGxhdt2E

https://www.youtube.com/watch?v=9q-bPLcmPnQ

This week, we celebrate Earth Day on April 22nd. Please listen to the story:

It's Earth Day by Mercer Mayer and then **answer the questions** orally or in writing. (Complete sentences, try your best, do not worry about spelling mistakes: moms and dads can correct later)

Questions: copy_of_its_earth_day_-_google_docs.pdf

Write a journal, take a picture of it and add to the folder that I shared with you or if you cannot, please send a picture of it to me and I will add to the folder.

Write: What can you do to help protect the Earth?

We will write about popcorn next week.

Math

I invite you to learn Math with Matt Murphy: one of the Zorbit's designers:

https://www.youtube.com/watch?v=-ym4_TkLwCg&feature=youtu.be&utm_source=pardot&utm_medium=email&utm_content=ep2&utm_campaign=mattmaticsinthehouse

We are still learning about coins and practicing to use various combinations of coins to show monetary amounts **from 2¢ to 20¢.**
Please watch the short video:
https://www.youtube.com/watch?v=UZW24Kusj4w

Math problems (you can use coins or draw coins on the piece of paper)
1. What amounts of money can you show with only 2 coins?
2¢, 6¢, 11¢, 10¢, 15¢, and 20¢
2. Show **8¢** in 2 ways.
3. Show **12¢** in 3 ways.
4. Choose an amount of money more than 10¢ and less than 20¢. Show that amount in 2 ways.

Worksheet: p.30.pdf

Representing Money Amounts: what your child should know in Grade 1
representing_money.pdf