

Hello everyone,

Alleluia! He is Risen! Christ is risen from the dead and, with Him, we are offered the hope of resurrection, new life and new hope. This is a powerful, fresh hope, and it comes to us this year at a time when we need it so desperately.

I hope everyone is doing well after the Easter Holidays.

I have a surprise for you. Who does not like playing Zorbis? I have a special guest for you today: **Matt Murphy** who is one of Zorbis' designers! He is going to teach you math today. I hope you are going to have as much fun as I did, watching Matt Murphy and doing the activities with my son who is also in Grade 1. Sit comfortably, watch and play Math with him :

https://www.youtube.com/watch?v=p4mYOp2OS4w&feature=youtu.be&utm_source=pardot&utm_medium=email&utm_content=ep1&utm_campaign=mattmaticsinthehouse

This week there is an Easter Challenge. You are challenged to read, listen to, or watch the Easter and Resurrection Story and colour a picture or make your own Praise Poster about Easter. Share your Picture or Poster on Twitter @PrincePeaceOCSB or email Prince.Peace@ocsb.ca for a chance to be entered into a draw and win a prize.

[The Story of Easter - The Last Supper](#)

[The Resurrection Story](#)

The other activities in Math and Language are ready for you in the Math and Language section of my website. Enjoy!

Sincerely,
Iwona Dabrowska

This week we are studying: **family, toy, fun, after, them**. Each day we learn and practice new words in different ways.

[How to work with new words every day](#)

Every week students are introduced to a new word family. This week we are studying "oy" like a toy and a boy.

Working with a word family poem.

[working_with_a_word_family_poem_-_google_docs.pdf](#)

Poem

My toys

Every day I play with my toys.
My little sister just tries to annoy.

A royal king, a shark and a car.
My cowboy and horse are the best ones by far!

Videos:

https://www.youtube.com/watch?v=g_FDzjoPMw

<https://www.youtube.com/watch?v=aodJQr-WJLk>

After watching the video and learning with **Mr. Matt Murphy**, I want you to think about popcorn. Many of you like to eat popcorn. We are going to learn how to describe popcorn using our senses and, next week, we will write down our ideas. Do you remember what the **5 senses** that help us learn everything around us are? (they are the sense of hearing, smell, taste, touch and sight) Have you ever made popcorn at home? Do you remember how to make popcorn? Now, let's listen to the story "**Pop, pop popcorn**": <https://www.youtube.com/watch?v=gt7DfYrXHTQ&t=8s>

After listening to the story, retell to your mom or dad how to make popcorn using sequence words: **first, next, then and last**. Now it is time to describe popcorn using your senses. You can make popcorn with your family and record your observations if you want.

Think: What do pieces of popcorn look like, smell, taste, feel or what do you hear when it pops? With your parents' help, write down the adjectives describing popcorn. Remember an adjective is a word that describes a noun. **Moms and dads can look at adjectives describing popcorn:**

It tastes salty, yummy, delicious

It smells sweet, buttery

It looks white and yellow, bumpy, clouds, jumpy

It feels soft, squishy, warm

It sounds poppy, noisy, crunchy, clicky

Keep your notes for next week!

Math

Review the names and values of coins (including a penny, nickel, dime, quarter, \$1 coin: loonie, and \$2 coin: toonie) and their features.

Math problem

1. How do you know whether a coin is a nickel or a dime?
Can you think of two ways?

2. Play with your child:
Show at least 2 ways **12¢, 10¢, 15¢, 20¢** using various combinations of coins.
3. You can play a game with your family “**Race to a dollar**”.
[canadianmoneyracetoadollar.pdf](#)